



JKPS

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Report on Teachers' Workshop: Understanding Students' Handwriting and Bridging Gaps

On 27 May 2024, JKPS organized an insightful workshop titled "Understanding Students' Handwriting and Bridging Gaps." The session was conducted by Ms. Aastha Kalra, a renowned graphologist with extensive experience in analyzing handwriting to reveal personality traits and potential.

The workshop began with a warm welcome extended to Ms. Aastha Kalra on behalf of the school. Her impressive credentials and contributions to the field of graphology were highlighted. Ms. Aastha has led numerous workshops in prestigious educational institutions. Her sessions have empowered students to understand themselves better, improve their communication skills, and enhance their self-awareness.

During the workshop, she shared her extensive knowledge in the following key areas:

1. **Understanding Handwriting Analysis:** Participants learned how to interpret students' handwriting to gain insights into their personality, emotional state, and learning style.
2. **Bridging the Gap:** Strategies were discussed to address the individual needs of students based on handwriting analysis.
3. **Practical Exercises:** The workshop included hands-on activities where teachers analysed handwriting samples and applied the concepts learned.

The workshop provided several valuable learning outcomes. Teachers enhanced their ability to interpret students' handwriting and understand their personality traits and potential. Practical strategies were shared to support students' individual needs based on handwriting analysis. - Increased awareness of the connection between handwriting and personal development was fostered. The interactive hands-on activity was particularly engaging, allowing teachers to practically apply the concepts and solidify their understanding.

To express our gratitude, Ms. Aastha Kalra was presented with a planter and an acknowledgment letter by the school Principal Mrs. Asha Saran Srivastava. This gesture symbolized the growth and nurturing impact of her contributions. Overall, the workshop was a resounding success. Teachers gained valuable skills and insights that will help create a more supportive and effective learning environment. The knowledge and techniques learned from Ms. Aastha Kalra's session are expected to have a lasting positive impact on both the teachers and their students. The workshop was an enriching experience, and everyone left with a deeper appreciation for the art of handwriting analysis and its potential to bridge gaps in education.

Glimpses of the Workshop

