

**JKPS** 'B' Paschimi, Shalimar Bagh, Delhi-110088

## **CBSE WORKSHOP**

## **VENUE- PRUDENCE SCHOOL**

## DATE: May 7, 2024

## **TOPIC: Bal Vatika & Jaadui Pitara (NCF-FS)**

The CBSE workshop held at Prudence School today centered around the theme of "C.B.S.E. Bal Vatika and Jaadui Pitara (National Curriculum Framework - Foundational Stage)." This topic likely delved into the foundational stage of education, which forms the bedrock of a child's learning journey. Led by esteemed subject experts Dr. Ritika and Dr. Meena Sehrawat from SCERT, attendees had the opportunity to gain deeper insights into curriculum development and educational practices tailored specifically for this crucial stage of a child's development.

Throughout the workshop, participants likely explored various pedagogical approaches, teaching methodologies, and assessment strategies that align with the objectives outlined in the national curriculum framework for the foundational stage. Dr. Ritika and Dr. Meena Sehrawat, as experts in the field, likely shared their expertise and experiences to provide educators with practical tools and techniques to effectively engage young learners and foster their holistic development. Ms. Archana and Ms. Pallavi Sharma principals of esteemed schools had thrown light on setting curriculum goals, competencies and importance of Play way method for the age group of 3-5 years of age group.

Additionally, the presence of Mr. Yash Makkar, COE Delhi West, added administrative perspective and insights into the implementation of curriculum guidelines at the regional level. His contribution likely emphasized the importance of collaboration between educational institutions and regulatory bodies like CBSE to ensure the successful execution of educational initiatives.

Overall, the workshop served as a valuable platform for educators to enhance their understanding of curriculum design and delivery methods tailored to the foundational stage, ultimately aiming to optimize learning outcomes and nurture the holistic development of young learners.