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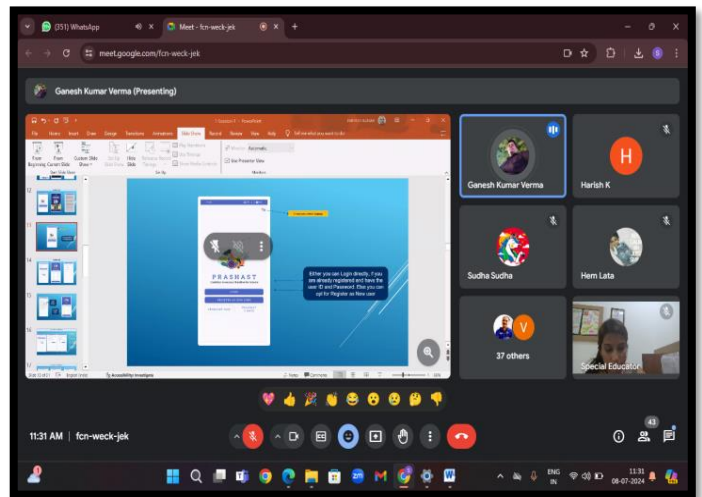
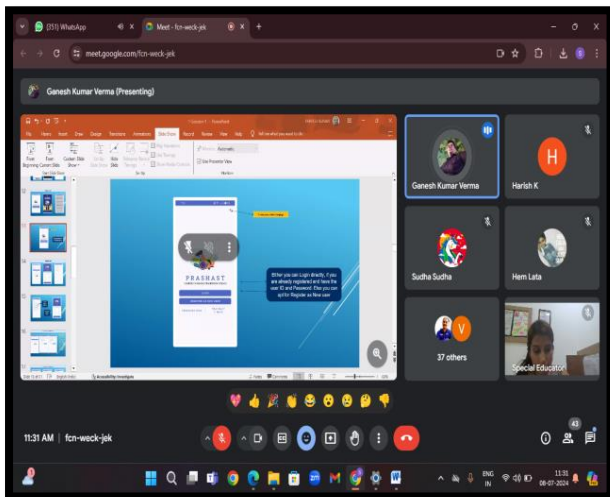
Online Training for School's Special Educator on PRASHAST Screening App

"Diversity is the one true thing we all have in common. Celebrate it every day."

Keeping the above thought in her spirit and heart, the school's Special Education Teacher (SET) participated in the online training on PRASHAST screening application (a disability screening checklist for schools). The training was organized by district coordinator, Inclusive Education Branch, North West A.

The primary objectives of the training were to familiarize special educators with the PRASHAST screening app and its application in identifying learning disabilities and developmental delays among students. Specifically, the training aimed to:

- Introduce the features and functionalities of the PRASHAST app.
- Provide hands-on practice in using the app for screening purposes.
- Discuss the interpretation of results and implications for educational planning.
- Address technical aspects and troubleshooting related to app usage.

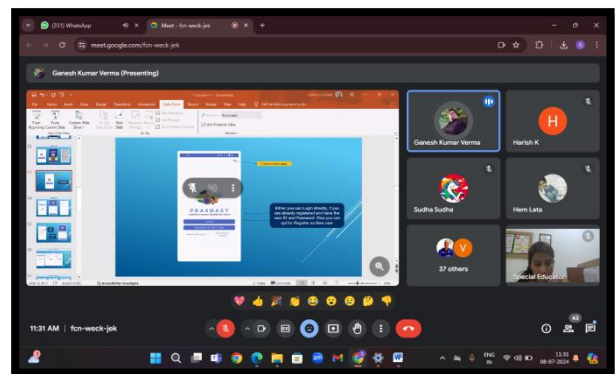
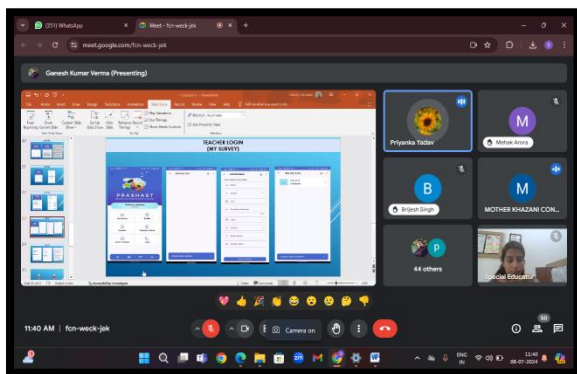


The training session covered the following key areas:

- **Introduction to PRASHAST App:** Overview of the app's purpose and significance in educational settings. Demonstration of the interface and navigation.
- **Screening Procedure:** Step-by-step guidance on conducting screenings using the app. Explanation of different screening modules available within the app.
- **Interpreting Results:** Guidelines on interpreting screening results and understanding the implications for educational interventions. Discussion on how to communicate findings effectively with parents and colleagues.
- **Practical Exercises:** Hands-on practice sessions where participants simulated screening scenarios using the app. Q&A sessions to address specific queries and concerns.
- **Implementation Strategies:** Strategies for integrating PRASHAST screening into existing educational practices. Collaborative approaches for utilizing screening data to support personalized learning plans.

The participation of the school's special educator, in this training holds several implications for Jaspal Kaur Public School:

- **Enhanced Screening Capabilities:** Improved ability to identify students with learning disabilities and developmental delays promptly. Early intervention strategies can be implemented based on timely screening results.
- **Professional Development:** Upgraded skills and knowledge in using technological tools for educational assessment. Continued professional growth in the field of special education and student support services.
- **Integration into Educational Practices:** Potential for incorporating PRASHAST screenings into the school's Individualized Education Programs (IEPs) and other educational planning frameworks. Strengthened collaboration between special educators, general education teachers, and parents in supporting students' diverse learning needs.



In conclusion, the online training attended by the school's special educator on the PRASHAST screening app was comprehensive and insightful. It equipped her with valuable skills and knowledge essential for effective screening and intervention strategies for students with special educational needs at school. The training's outcomes are expected to contribute positively to the overall educational outcomes and student support initiatives at the school.

This report recommends continued support and resources for integrating PRASHAST screenings into School's educational practices, ensuring ongoing professional development opportunities for educators involved in student support services.