

## **JKPS**

'B' Paschimi, Shalimar Bagh, Delhi-110088

## **Orientation Session on PRASHAST App**

"Inclusion is a belief system. It begins with the belief that every child has the strength to build upon, interest to share, and experiences to honour.

An orientation session on using the PRASHAST Application was organized for all staff members on Friday, July 12, 2024, in the school auditorium. The session was aimed at familiarizing the teachers with the app's functionality, enabling them to effectively screen and support students with diverse needs.

The session was led by the school's Special Educator, Ms. Shruti Sethi, alongside the resource person, Ms. Subha Chandrashekhar, Founder and Director of Anugraham. Together, they guided the staff through the process of registering on the PRASHAST app, logging in, and navigating the various features for data entry.

A significant portion of the orientation was dedicated to explaining how to use Part 1 of the PRASHAST checklist. The facilitators emphasized the important checkpoints teachers should consider during the screening process. The orientation also highlighted the importance of universal screening, aligning with JKPS's belief that early intervention is critical for providing tailored support to students with special needs.





Through the PRASHAST app, the school aims to enhance the identification of children requiring assistance and develop strategies to support them accordingly. Teachers were empowered with the knowledge to conduct this screening, ensuring a more inclusive and supportive environment for all students.

The session concluded with a Q&A segment, during which the facilitators addressed queries from the participants. This interactive discussion ensured that all concerns were resolved, leaving teachers confident in their ability to use the PRASHAST application moving forward.

The orientation reflected JKPS's commitment to fostering an inclusive educational experience and equipping its staff with the tools necessary for early identification and support of students' diverse needs.